
Course Syllabus: LGST 196 / Winter Quarter 2016

LGST 196: Senior Capstone

University of California, Santa Cruz

Winter Quarter, 2016 / Room: Crown Classroom #208

Class Schedule: Tuesdays and Thursdays – 10:00 a.m. to 11:45 a.m.

Instructor: Gary A. Patton

Gary Patton Email: gapatton@ucsc.edu / gapatton@stanfordalumni.org

eCommons: <http://ecommons.ucsc.edu>

Gary Patton's Two Worlds Blog: <http://www.gapatton.net>

Gary Patton's Land Use Report: <http://blogs.kusp.org/landuse/>

Instructor's Office: Crown Faculty Office Building #230

Office Hours: Thursdays, from 12:00 p.m. to 2:00 p.m. (or by appointment)

Basic Description of the Course

By the end of Winter Quarter 2016, each student is expected to have written a powerful and compelling Senior Capstone thesis related to the course focus:

Privacy, Technology, and Freedom

Class sessions will be organized to support this writing effort. Significant reading and research will be required, as well as active participation in class discussion.

Required Reading

- (1) *Privacy, Technology and Freedom* – Class Reader (Available from Instructor)
- (2) Some course readings may be published on eCommons
- (3) A list of recommended reading will be published on eCommons

eCommons

If you are formally enrolled in the course, you will also be enrolled in the eCommons course site. I will typically use eCommons to communicate with the class, and I expect students to be familiar with the resources posted on eCommons, and with communications sent to the class on eCommons. In general, I will post materials in a "Resources" folder on eCommons, and will use the "Announcements" feature for messages. Other features of eCommons will not be used in this course, and communications to me should be by email, at one of my email addresses shown above. If you have not used eCommons, you can locate a set of Frequently Asked Questions (FAQ's), and instructions on how to get a CruzID Gold password at: <http://ecommons.ucsc.edu>.

Grading

As outlined in the basic description of the course, each student is expected to write a powerful and compelling Senior Capstone thesis, related in some way to the course focus on "Privacy, Technology, and Freedom." Writing such a thesis will be the main focus of the course. The course will also involve significant reading and research, plus class discussion. Students will be graded on their thesis, on the research they do, and on the written materials they produce in the course of writing their thesis, as well as on their class participation. A grading summary can be found on the next page.

Students are expected to attend every class session, and to help prepare for and to participate in class discussions. Students should expect to be called upon to provide their thoughts about the topic being discussed on each class day, and to have a copy of assigned readings with them in class. Thinking about the assigned topic in advance, and having read the assigned materials before class, is very important. Volunteering when the rest of the class seems to be stuck will also be viewed favorably. If, during class discussion, I discover that a student has not done the reading for that class day, the student will not receive class participation credit for that day.

An attendance system will be established to verify class attendance. If you miss a class, you will normally receive no credit for class participation for the day you miss. If you contact me by email in advance, to let me know that you will miss a class (and why), I may excuse you (generally for illness) or I will discuss with you how you may be able to receive make up credit.

Class attendance and class participation is worth 30%.

Each student will take part in a group presentation to the class; credit for the student's participation in that group presentation is worth 10%. The student's final Senior Capstone thesis is worth 60%.

<u>Grading Summary</u>	<u>Percentage</u>	<u>Points</u>
Class Participation	30%	300 points (20 class days = 15 points/class)
<ul style="list-style-type: none"> • Presence • Preparation • Participation 		
Group Presentation To Class	10%	100 points
Capstone Thesis	60%	600 points
<ul style="list-style-type: none"> • Research/References • Writing Quality 		
Total	100%	1,000 points

Letter Grade Assignments:

A = 900 – 1000; B = 800 – 900; C = 700 – 800; D = 600 – 700; F = Below 600

Extra Credit

Extra Credit opportunities may be made available during the Quarter. Any student who wants to obtain extra credit should talk to the instructor.

Course Policies

- **Classroom Interaction** - I encourage independent thought and full and vigorous student participation in class meetings. I encourage students to be curious, and to raise questions, and to challenge statements and ideas with which they disagree. That said, students should participate in class in a mature manner, and should treat colleagues with the highest degree of respect and professionalism. As a general guideline, students should raise their hand and be recognized before posing a question or making a comment. I will do my best to moderate all discussions in a fair and equal manner, should any divisive debates spontaneously emerge during the course of our deliberations.

- **Start On Time / Breaks** – The class is expected to begin promptly at 10:00 a.m. I will not, usually, provide for any break during the assigned class period, but if I don't schedule a break during the class, then I will probably dismiss the class five or ten minutes before 11:45 a.m.
- **Eating In Class** – I expect that students may want to eat in class. I reserve the right to establish a “no eating” rule, if I find that eating in class becomes a distraction. No “full course meal” type eating will be allowed (no buckets of chicken or multi-course meals on plates, or whole pizzas to gorge upon or pass around). No smelly food or wrappings that make noise are allowed. Snack type foods that will not cause any distraction to other students (or to me) will be most appropriate.
- **Cell Phones, Laptops, Tablets, Etc.** – Unless a student has demonstrated a need for a special accommodation, or unless I have specifically invited the use of laptops, etc. on a particular day, NO electronic devices may be used during class. I will confiscate such devices for the class period from any student I see using such devices, and the student will lose class credit for that class day. In addition, just like in the movies, students are expected to silence any phones or other devices they bring with them to class.
- **Special Accommodations** – I am happy to honor the need for special accommodations for any student enrolled in the class. If you will be requesting academic accommodations, you must first contact the Disability Resource Center (<http://www2.ucsc.edu/drc>) to make arrangements, and to obtain an authorization form. Students who need special accommodations are required to contact me and to submit the form to me in person (and preferably outside of class) within the first two weeks of the start of the Quarter. Any other questions or concerns about special accommodations should be directed to me during the first week of the course.
- **Academic Integrity** – The University has established codes concerning proper academic conduct and the consequences resulting from improper behavior. Please be aware of these codes. There will be no tolerance for plagiarism, or for cheating of any kind. The Official University Policy on Academic Integrity for Undergraduate Students can be found on the following UCSC website: http://undergraduate.ucsc.edu/acd_integrity/student.html. The following website is also helpful if you are not clear what constitutes plagiarism - <http://www.hamilton.edu/style/avoiding-plagiarism>.
- **Life as a UCSC Student** – Students may experience various pressures as they move through the spectacularly beautiful UCSC campus, and as they confront various academic and personal challenges during their time at UCSC. Please remember that there are many useful campus services that UCSC makes available, for those who might need them:
 - Academic Advising: <http://advising.ucsc.edu/>
 - Student Health Center: <http://www2.ucsc.edu/healthcenter/>
 - Campus Counseling and Psychological Services: <http://www2.ucsc.edu/counsel>

A Final Word

Please never hesitate to contact me with any question or comment you may have. I encourage emails! I also very much encourage students to visit me during my scheduled office hours, and I am quite willing to make appointments at a different time for students who have a class conflict, or some other conflict that makes it impossible for the student to visit me during my announced office hours. Suggested topics for class discussion and/or other ideas about the course are very much appreciated, and will be considered for inclusion in class activities. Finally, while I do not expect to have to make changes to the Syllabus or Class Schedule, I do reserve the right to modify the Syllabus and the Class Schedule as the Quarter proceeds, and will, of course, advise students of any changes made.